

# Year 6

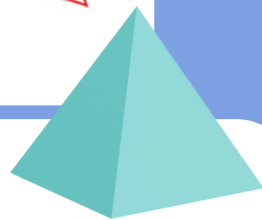


## Term I: Curriculum Overview

### English

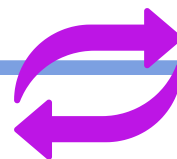
This term students will listen to and read stories by different authors. They will investigate ways authors use text structure, language features and strategies to create humorous effects. Students will refine their understanding of grammar and expanding and sharpening ideas through careful choices of verbs and adverb groups. They will have the opportunity to write an imaginative and entertaining short story about a character who faces a conflict and explain editorial choices.

### Maths



In Maths this term, students will learn to interpret and use timetables in a range of real life and life like situations. They will develop a timetable of daily activities as part of this unit of work. Students will learn how to solve problems using relationships between angles and to construct prisms and pyramids.

### Science



Students will explore the concept that changes in the state of matter can be either reversible or irreversible. As part of this unit, students will continue to develop their investigation skills by following instructions, making predictions and participating in guided investigations. They will record observations and communicate their ideas using scientific language.

### HASS



In HASS, students will investigate the formation of an Australian Federation by using a variety of learning strategies, such as cooperative learning activities and inquiry-based tasks. They will study the origins of our system of national government and learn about the key figures and reasons for uniting as a nation. They will critically analyse the different attitudes towards federation at the time and research the development of our constitution. Through analysis of primary and secondary sources, students will identify the key elements of our system of government and investigate its origins. They will learn about the Magna Carta and investigate the Westminster and American political systems to help them identify their influences on the development of the Australian system of government.

### The Arts



In Drama, students will devise and respond to drama based on the style of melodrama. They will use the elements of drama to shape character, voice and movement in improvisation. They will rehearse and perform devised and scripted drama for an audience.

In Music, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

In Media Arts, students will be introduced to stop motion and will explore the use of personification for an inanimate object. They will create an animation to communicate a point of view for an audience.

### HPE



In HPE, students will learn the fundamental skills needed to perform freestyle, backstroke, breaststroke and survival backstroke. They will combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios.

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