

Year 5



Term 1: Curriculum Overview

English

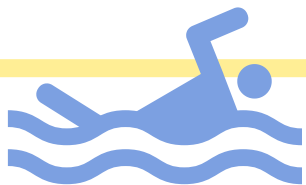
This term in English, students will be exploring the fantasy genre. As a class, students read *Forest of Silence* by Emily Rodda. Students will analyse the development of the main character in relation to the plot and setting of the novel. Students will then have the opportunity to write the first chapter of their own fantasy novel, create a 'good' and 'evil' character and establish setting. Students will also focus on sentence structure, spelling and editing during this unit.

Science



Students will explore adaptations that help them survive in their environment. As part of this unit, students will continue to develop their investigation skills by communicating their ideas and findings using multimodal texts. Students will have the opportunity to design a creature with particular structural and behavioural adaptations that will enable it to survive in a specified environment.

HPE



In HPE, students will perform freestyle, backstroke, and breaststroke and survival backstroke. They will combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios.

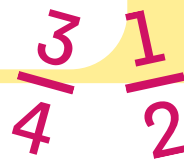
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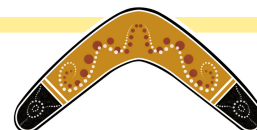


Maths



In Maths this term, students will continue to develop their understanding of number, with a focus on solving simple multiplication, division and fraction work problems. As part of this learning students will review the reasonableness of answers using estimation and rounding. Students will learn to pose questions to gather data, and then construct data displays using the data collected. They will construct data displays such as column graphs, dot plots and tables appropriate to the type of data collected. Students will then interpret the data by comparing graphs and drawing conclusions.

The Arts



In Drama, students will devise and respond to drama by investigating dramatic forms that use more than the human body in role and dramatic action. These will include mask, movement and simple props. They will use skills/techniques of voice and movement to create characters, mood and atmosphere and to focus dramatic action.

In Music, students will make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

In Visual Arts, students will explore practices used by Indigenous artist Gordon Bennet. They will develop and apply techniques and processes that communicate meaning from ideas based on themselves and their personal culture.

HASS



This term in HASS, students will develop an understanding about government and democracy, laws and citizens, diversity and identity. Students will be introduced to the key values of Australia's democratic system of government. They will also expand their knowledge of the law by studying the roles of laws and law enforcement.