

Year 4

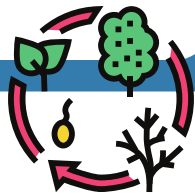


Term I: Curriculum Overview

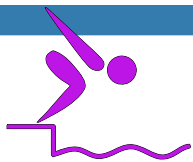
English

This term in English, students will be exploring the language features and vocabulary used in a narrative. As a class they will read *The Twits* by Roald Dahl. Within this unit they will have the opportunity to examine and analyse the language features and techniques used by the author to engage the audience. They will draft, edit and publish a new chapter for the book, drawing on all the techniques they have explored. They will also work to improve their sentence structure, spelling and punctuation. Students will continue to develop their reading skills, with a focus on comprehending a range of texts and finding directly and indirectly stated information.

Science



The science content focus for this term is life cycles. Students will sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.



HPE

In HPE, students will perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences. They will describe the benefits of being healthy and physically active and how they relate to swimming.

Maths



This term in Maths, students will continue to develop their understanding of number by making connections between different representations of the same number. They will also work on recalling multiplication facts fluently, with a focus on 2s, 4s, 5s and 10s. Students will apply their knowledge of number to problems and show their working out. Students will explore dependent and independent events and explain the chance of everyday events occurring. They will focus on using the words likely, unlikely, certain, impossible and equal chance when deciding on the probability of something happening.

HASS



This semester in HASS, students will explore the short and long term effects of European settlement. They will be explaining how and why life changed in the past and identify aspects that have remained the same. As part of this unit of work students will develop questions for investigation and learn to locate and collect information. There will be a focus on distinguishing between facts and opinions and different points of view.

The Arts



In Drama, students will make and respond to drama by exploring connection to country/place, using Dreaming stories as a stimulus. They will use voice, body, movement and language to create roles and relationships. They will create dramatic action with a sense of time and place using narrative structures.

In Music, students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically.

In Media Arts, students will make and respond to art by exploring traditional and contemporary landscape artists. They will explore media artworks that inform the making of a digital collage or moving image.

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