



# Year 3



## Term I: Curriculum Overview

### English

This term in English, students will be exploring persuasive language features used to influence audiences. They will read, view and analyse a range of persuasive texts. As part of this unit, students will develop their writing skills by using boundary punctuation, modal verbs and rhetorical questions. They will also refine their understanding of verbs and nouns and consider their vocabulary choices, link and sequence ideas logically and refine their sentence structure.



### Science

The content focus for science this term is living and non-living things! The students will learn about grouping living things based on observable features and that they can be distinguished from non-living things. As part of this unit, students will record observations and communicate their ideas using scientific language.

### HPE



In HPE, students will be diving into the pool! Students will perform aquatic skills and recognised swimming strokes to complete swimming stroke sequences. They will describe the benefits of being healthy and physically active and how they relate to swimming.

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### Maths



Students will continue to develop their understanding of numbers to 10 000. They will also review addition and subtraction and continue to work on their mental computation skills through fast recall of addition and subtraction facts. Students will learn about conducting simple data investigations. They will have the opportunity to conduct chance experiments and list possible outcomes. Students will then begin recognising variations in results.

### HASS



During semester I, students will learn all about how communities have changed or stayed the same over time. They will pose questions, locate and collect information and draw simple conclusions. Students will sequence information about events and the lives of individuals in chronological order.

### The Arts



In Drama, students will make and respond to drama by investigating ways that issues and ideas about the world can be expressed through drama. Using voice, body, movement and language, students will develop skills and techniques needed to create engaging improvised and devised scenes.

In Music, students will make and respond to music. They will explore the songs used in celebrations and commemorations from a range of cultures, including music for special occasions around the world.

In Visual Arts, students will make and respond to visual arts by investigating the cubism art movement and similarities and differences to contemporary artists. They will create mixed media artworks using the elements of art and principles of design.