



# Year 1



## Term 1: Curriculum Overview

### English

This term in English, students will listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They will learn to retell events of a familiar story using text structure and repetition, with a focus on the beginning, middle and end of the story. Students will also engage in daily reading and writing, expanding on their knowledge of letters and sounds and simple punctuation, such as capital letters and full stops.



### Science

The content focus for science this term is living things! Students will make links between external features of living things and the environments in which they live. They will also consider how the needs of living things are met in a variety of habitats.



### HPE

In HPE, students will learn aquatic skills and strokes in a variety of movement sequences and situations. Students will perform the recognised strokes of freestyle and backstroke in continuous movement sequences that incorporate the elements of movement: body awareness, effort (flow) and space awareness.

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### Maths



This term in Maths, students will engage in daily counting to and from 100 and match numerals to names and quantities. They will explore teen numbers and identify numbers as larger than 20, order numbers on a number line and use concrete materials to represent 2-digit numbers. Students will describe the outcomes of familiar events using specific vocabulary such as will happen, might happen, and won't happen.



### HASS

During semester 1, students will complete an inquiry investigation about their family. To do this, students will explore family structures and roles of family members over time. They will learn how to respond to inquiry questions and sequence and describe events of personal significance.

### The Arts



In Drama, students will explore poetry as a stimulus for dramatic action. They will use voice, facial expression and movement to communicate ideas to an audience.

In Music, students will explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.

In Visual Arts, students will use and experiment with different materials, techniques, and processes to make artworks with a focus on the element of shape. They will create a body of work based on a Robot theme.